



## Tamassee-Salem High

4 Eagle Lane  
Salem, SC 29676

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	183 Students	
<b>Principal</b>	Steve M.R. Moore	864-886-4545
<b>Superintendent</b>	Dr. Michael Lucas	864-886-4400
<b>Board Chair</b>	Harry B. Mays, Jr.	864-972-3629

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Excellent</b>
2007	Below Average	Below Average
2006	At-Risk	At-Risk
2005	Average	At-Risk
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	10	22	3	0

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	78.8	79.5	84.4	68.6	75.3	77.9
Passed 1 subtest (%)	17.3	13.6	6.3	14.9	14.0	12.0
Passed no subtests (%)	3.8	6.8	9.4	16.5	11.0	10.1

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	97.7%	93.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	44	206
Number of Diplomas	34	155
Rate	77.3%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	77.8	68.9
English 1	70.2	57.4
Physical Science	34.8	48.3
All Tests	58.3	57.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=183)</b>				
Retention rate	3.9%	Down from 7.1%	6.7%	6.1%
Attendance rate	95.3%	Down from 95.8%	94.8%	95.0%
Eligible for gifted and talented	7.3%	Down from 20.6%	10.0%	8.3%
With disabilities other than speech	24.6%	Up from 0.0%	13.7%	13.0%
Older than usual for grade	4.4%	Up from 2.1%	10.1%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 11.5%	1.2%	1.5%
Enrolled in AP/IB programs	0.0%	No Change	9.0%	11.4%
Successful on AP/IB exams	N/A	N/A	43.7%	54.3%
Eligible for LIFE Scholarship	30.8%	Down from 41.7%	30.1%	30.5%
Annual dropout rate	5.4%	Up from 1.5%	3.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.3%	3.1%
Enrollment in career/technology courses	140	Up from 107	502	559
Students participating in work-based experiences	23.6%	Down from 44.6%	19.7%	10.6%
Career/technology students attaining technical skills	83.9%	Up from 81.2%	79.1%	79.6%
Career/technology completers placed	N/A	N/A	97.1%	98.5%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	54.2%	Down from 58.6%	53.1%	57.4%
Continuing contract teachers	75.0%	Up from 72.4%	72.8%	69.6%
Teachers with emergency or provisional certificates	5.0%	Down from 7.7%	8.3%	8.7%
Teachers returning from previous year	79.7%	Up from 79.4%	85.6%	85.0%
Teacher attendance rate	94.7%	Up from 94.2%	95.1%	95.4%
Average teacher salary	\$44,915	Up 8.7%	\$46,149	\$46,061
Professional development days/teacher	10.6 days	Down from 13.6 days	12.1 days	11.4 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	23.0 to 1	Up from 21.1 to 1	26.0 to 1	25.4 to 1
Prime instructional time	89.7%	Up from 87.8%	88.1%	89.1%
Dollars spent per pupil*	\$15,127	Up 17.8%	\$7,545	\$7,279
Percent of expenditures for teacher salaries*	55.4%	Up from 52.6%	55.9%	55.3%
Percent of expenditures for instruction*	58.7%	Up from 56.3%	60.3%	60.8%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Parents attending conferences	92.3%	Up from 91.0%	94.4%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Modern Language Program Assessment	Excellent	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	43	97.7%	120	58.3%	44	77.3%	No
<b>Gender</b>							
Male	19	94.7%	72	54.2%	21	61.9%	N/A
Female	24	100.0%	48	64.6%	23	91.3%	N/A
<b>Racial/Ethnic Group</b>							
White	40	97.5%	118	57.6%	40	80.0%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	31	29.0%	10	50.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	23	95.7%	72	58.3%	23	73.9%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

School Year 2007-08 has brought the opportunity of change for faculty, staff, parents, and students. Focus on developing the culture of a learning community where everyone has a stake in the success of our students and school has been an emphasis, with major emphasis on student achievement and success.

Student success in academics, arts, and athletics has been at the forefront of our mission to develop self-confident learners. Students have been identified to participate in academic programs for assistance while others have had the opportunity to participate in an accelerated program through the SC Virtual School Program. Student results for meeting state standards and our goals for achievement are within the grasp of our young people.

Our faculty continues its efforts of Professional Growth with teachers participating in national and state-level conferences. Five teachers are currently working to advance their degrees and hope to have their Master's Degree in Education by Spring 2009.

With the assistance from our School Improvement Council, we have reviewed data, school procedures, and the goals which we believe we will accomplish. The SIC has been active in reviewing school progress, data, and goals and in participating in Parent Advisory meetings. The SIC worked to reestablish the Parent, Teacher, Student Advisory program. With much accomplished, the SIC applied for the Dick and Tunky Riley Award sponsored by the State SIC. While TSMHS did not receive the award, much groundwork has been laid for future accomplishments.

We are very proud of the achievements of our students, faculty, and staff. This year we were recognized as being "One of the Nations Best High Schools" by US News & World Report. We also achieved the status of having the 3rd Highest SAT average for high schools in the state. We look forward to the continued success of our students as we prepare them for the global world of career opportunities.

Steve M.R. Moore, Principal

Our School Improvement Council serves as an advisory committee to Mr. Moore and the faculty. Our focus is to bring together parents and community members to collaborate on the academic and social development of all students. I would like to thank our current council. We have worked hard this year, meeting on a monthly basis and discussing important issues that we need to face. We encourage parents to become involved. Everyone has something to contribute.

Kym Alexander, Chairperson, The School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	15	39	12
Percent satisfied with learning environment	85.7%	76.9%	66.7%
Percent satisfied with social and physical environment	100.0%	71.8%	75.0%
Percent satisfied with school-home relations	53.3%	84.6%	75.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress	YES
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This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	33	97	10	36.7	26.7	26.7	66.7	74.7	69.7	Yes	Yes
Male	17	94.1	20	40	20	20	60	70.1	64.6	N/A	N/A
Female	16	100	0	33.3	33.3	33.3	73.3	79.8	74.8	N/A	N/A
White	32	96.9	10.3	34.5	27.6	27.6	69	77.4	81.7	I/S	I/S
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	59.2	53.6	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	64.4	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	35.4	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	71.7	47.3	I/S	I/S
Subsized meals	16	93.8	15.4	53.8	30.8	0	46.2	62.9	55.1	I/S	I/S

## Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	33	97	10	23.3	26.7	40	76.7	72.5	67.2	Yes	Yes
Male	17	94.1	20	26.7	13.3	40	66.7	74.1	66.3	N/A	N/A
Female	16	100	0	20	40	40	86.7	70.8	68	N/A	N/A
White	32	96.9	10.3	20.7	27.6	41.4	75.9	76.3	79.6	I/S	I/S
African American	N/A	I/S	I/S	I/S	I/S	I/S	I/S	48.5	49.7	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	66.7	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	35.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.6	54.9	I/S	I/S
Subsized meals	16	93.8	23.1	30.8	38.5	7.7	53.8	62.6	53.1	I/S	I/S

## Physical Science (End-of-Course Performance by Group)

All Students	49	95.9	81.6	14.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	28	92.9	75.0	17.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	21	100.0	90.5	9.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	48	95.8	81.3	14.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	13	100.0	84.6	15.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	29	96.6	82.8	13.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A—Not Applicable

N/AV—Not Available

N/C—Not Collected

N/R—Not Reported

I/S—Insufficient Sample

Two-Year HSAP Trend Data										
	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)										
All Students	2007	45	97.8	9.3	20.9	44.2	25.6	76.7	77.5	70.7
	2008	33	97	10	36.7	26.7	26.7	66.7	74.7	69.7
Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)										
All Students	2007	45	97.8	18.6	37.2	32.6	11.6	53.5	73.2	62.2
	2008	33	97	10	23.3	26.7	40	76.7	72.5	67.2

Abbreviations for Missing Data